
CTE Class Schedule Summer 2022

EDU 101, Introduction to School Law

Course ID 173911, 3 credits, Online
Tuition \$300.00, Online fee \$24.60

Instructor: Hupka, L.

June 24 – August 11, 2022

Online Course – No Meeting Dates

This course is an introduction to the history, political structure, and legal framework of the public school system with emphasis on the basics of school law and how it applies to employees, students, and parents.

EDU 102, Industrial Safety

Course ID 173912, 1 credit, Online
Tuition \$100.00, Online fee \$8.20

Instructor: Narramore, T.

June 24 – August 11, 2022

Online Course – No Meeting Dates

This course focuses on establishing and maintaining a safe working environment as well as teaching students about general safety and industrial hygiene.

EDU 104, Philosophy of CTE

Course ID 173914, 3 credits, Hybrid
Tuition \$300.00, Hybrid fee \$12.30

Instructor: Johnson, B.

June 24 – August 11, 2022

Hybrid with One Required Zoom Meeting:

Thursday, July 7 – 8:30 to 11:30 a.m.

This course explores the evolution, philosophy, and framework of career and technical education.

EDU 105, Methods of Teaching

Course ID 173915, 3 credits, Classroom
Tuition \$300.00, Web Enhanced fee \$7.80

Instructor: Culbert, M.

June 24 – August 11, 2022

Five Required Zoom Meetings:

Mon-Fri, June 27-July 1 – 8:30 a.m. to 3:00 p.m.

This course provides tools and strategies for effective teaching in a career and technical education classroom or lab setting, including facilitating and evaluating learning.

EDU 106, Occupational Analysis

Course ID 173916, 3 credits, Online
Tuition \$300.00, Online fee \$24.60

Instructor: Narramore, T.

June 24 – August 11, 2022

Online Course – No Meeting Dates

Participants learn skills for performing an occupational analysis of a specific career pathway as the basis for creating a competency-based curriculum.

EDU 107, Course Organization

Course ID 173917, 3 credits, Hybrid
Tuition \$300.00, Hybrid fee \$12.30
Instructor: Culbert, M.

June 24 – August 11, 2022

Hybrid with Two Required Zoom Meetings:

Wednesday, July 6 – 8:30 a.m. to 3:00 p.m.

Wednesday, August 3 – 8:30 a.m. to 1:30 p.m.

This course focuses on essential skills for developing and organizing a course in a career and technical education setting.

EDU 151, Abuse and Neglect of Children

Course ID 173920, 1 credit, Online
Tuition \$100.00, Online fee \$8.20
Instructor: Johnson, B.

June 24 – August 11, 2022

Online Course – No Meeting Dates

This course is an introduction to the causes, extent, and dynamics of child abuse and neglect. The course focuses on how educators respond as mandatory reporters to observable evidence and signs of suspected child abuse or neglect. FERPA regulations and requirements that may intersect with mandatory reporting rules are also discussed.

EDU 226, CTE Student Leadership Organizations

Course ID 173931, 3 credits, Hybrid
Tuition \$300.00, Hybrid fee \$12.30
Instructor: Johnson, B.

June 24 – August 11, 2022

Hybrid with Two Required Zoom Meetings:

Tuesday, July 12 – 8:30 to 11:30 a.m.

Tuesday, August 2 – 8:30 to 11:30 a.m.

This course focuses on planning for establishment and management of CTSO clubs. Identifying successful instructional practices and CTE skills competitions which support CTE Student Leadership Organizations and student attainment of industry certifications, trainings or exams.

EDU 228 Work-Based Learning Coordination

Course ID 173932, 3 credits, Online
Tuition \$300.00, Online fee \$24.60
Instructor: Hupka, L.

June 24 – August 11, 2022

Online Course – No Meeting Dates

This course focuses on building a functional framework to coordinate a work-based learning program. It meets the state requirement for a Worksite Learning Coordinator endorsement.

EDU 229, Diverse Needs of Students

Course ID 173933, 3 credits, Online
Tuition \$300.00, Online fee \$24.60
Instructor: Buxton, C.

June 24 – August 11, 2022

Online Course – No Meeting Dates

Participants are introduced to a broad spectrum of diversity issues. Emphasis is on how a teacher's views and knowledge of diversity impact instruction and students' learning.