

Dionne Bonner

From: Communications
Sent: Wednesday, December 8, 2021 1:44 PM
To: Communications
Subject: President's Newsletter | November - December 2021 [Sent to Bates Employees and Bates Students]



P R E S I D E N T ' S N E W S L E T T E R

Bates Technical College | Nov. – Dec. 2021



President's Update

Dear college community,

As we progress through the 2021 holiday season, I would like to take a moment to wish you and your family warm holiday wishes and a very Happy New Year. For almost two years, we have worked hard to navigate the disruptions and challenges the COVID-19 pandemic has caused, and I want you to know how proud I am of you for your hard work.

Please take a moment to enjoy this special holiday video created, directed and produced by our very own Digital Media program in collaboration with the Communications Office.



Wishing you and your family happiness and good health.

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Department Updates

Instruction

The Instruction team would like to wish you all a Happy Holiday Season and a New Year full of learning!

Congratulations to Fire Service Chief Mark Snyder and Dr. Peter Speelmon!



The Bates Technical College Board of Trustees granted Dr. Speelmon and Chief Snyder tenure in a unanimous vote on Nov. 29, 2021. The President and the Trustees also celebrated the newly-tenured faculty and those who were granted tenure during the previous year at the board meeting.



Welcome Dr. Peter Speelmon-Interim Dean of Instruction

Instruction is happy to announce the appointment of **Dr. Peter Speelmon** as the new Interim Dean of Instruction overseeing the [Downtown Campus programs and library services](#), effective Dec. 20, 2021. Dr. Speelmon will be succeeding Dr. Lori Keller who left Bates on Dec. 1 after three years of service to the college.

Mark Your Calendars!

Vice President of Instruction Dr. Johnny Hu would like to invite Bates faculty and staff to his open drop-in office hours for Winter Quarter. Below are the dates and times. The Zoom link is embedded in the date.

- [Jan. 7, 10-11am](#)
- [Jan. 21, 10-11am](#)
- [Feb. 4, 10-11am](#)
- [Feb. 25, 11am-12pm](#)
- [March 11, 11am-12pm](#)

If you would like to request a one-on-one meeting with Johnny or to meet as a group/department, please reach out to [Jenifer Keltto](#).

The **Technical High School** hosted our first in-person “welcome back” for high school students and family members at three campuses with over 300 participants. Students were well informed with college success information, including Canvas, library, and academic class schedules.



Barbershop

After the retirement of Barber instructor **Jeff Olson**, **Andrea Green** stepped up to the daytime program and opened the Barbershop with new and experienced students. Haircuts and shaves are still free, and appointments are encouraged but no longer required.

Engineering Technology faculty, **Taina Anderson**, **Curt Meyer** and **Jose Suchite**, delivered their completed Readiness Review reports. Each report, roughly 90 pages in length, contains the required information, facts, figures, and statistical analyses of Civil and Environmental Engineering Technology, Electrical Engineering Technology, and Mechanical Engineering Technology. These reports are a tribute to our instructors' dedication to the highest possible quality in their programs.

Only three two-year colleges in the entire West currently have ABET accreditation. We're so proud of Taina, Curt and Jose, who are putting Bates at the forefront of industry expectations.

Student Services

Guided Pathways

Several staff members attended the Guided Pathways retreat in November and gained powerful insight and ideas about making college culture change to coincide with current infrastructure improvements. President Zhou, Vice President Ashpole and Vice President Hu will be meeting with our Guided Pathways coaches, Dr. Scott Latiolais at Clover Park Technical College and D'andre Fisher of North Seattle College in order to support our Guided Pathways efforts on behalf of all Bates' students.

Title III Grant

Bates was awarded \$2.5 million dollars in Title III funds, to be used over 5 years. Title III is a federal grant designed to help colleges become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. Bates will use this grant to support student retention by hiring three student retention specialists, one instructional designer, one data analyst, and a work-based employment coordinator. Together, this team will aim to increase the number of fully online career training courses and students enrolled in these courses, while concurrently increasing the college's capacity to make data informed decisions by improving access to data and education around its use.

Title III Milestones

- Juliette Kern accepted role of Title III Project Director
- Student Retention Specialist jobs posted
- Budget updated
- Data Analyst and Instructional Designer roles in progress

Enrollment

Bates is proud to announce enrollment numbers are climbing. Enrollment is currently showing an increase in total student enrollment for fall quarter of 23%. With new efforts aimed toward recruiting and student retention, leadership is hopeful these numbers will see even more growth in the coming quarters.

Student Life & Activities

Please join us welcoming the new ASG officers:

Cajetan Martin	ASG President
Ian Reed	ASG Vice President South
Ryan Cox	ASG Vice President Central

Sophia Ratajczak	ASG Public Relations Officer
George Matthews	ASG Event Coordinator

- Student leadership is currently training while working on some upcoming events for Winter Quarter. Stay tuned for upcoming events like Tie Dye, Macramé, and more.
- The Campus Life Food Pantry, run by students for students, distributed 2,000 sack lunches to students in need across our three campuses this year, with the goal of reducing food insecurity and hunger on campus.
- Bus Pass Update: Bates career training and Tech High students are able to receive a bus pass at no cost. These are funded as a collaboration between Campus Life, Tech High and Pierce Transit. Year to date 2021, Bates students enjoyed nearly 5,900 bus boardings. That's a lot of rides!

Registrar's Office

Registration staff has been busy with daily operations and ctclink activities. Please give them a big "Thank you" next time you see them.

A special "Thanks" and "Fond Farewell" goes out to Marcy Warren, Student Records Clerk. Marcy's last day is Dec. 10. Marcy's great customer service and welcoming smile will be greatly missed. We wish her well on her move to Texas.

Financial Aid/WES Report

Classroom Presentations

The Financial Aid and Workforce Education Services staff have completed 16 presentations for instructors during Fall Quarter. We will offer this again in Winter Quarter.

Which Way

To help you make smart choices about your finances, we've teamed up with Student Connections to provide financial education through an interactive website called Which Way. Which Way provides Financial Literacy modules to assist students with a variety of topics. These are all free self-paced modules you have access to. Details are on the Financial Literacy webpage. The Financial Aid office can also create special groups if faculty would like to implement modules into their curriculum. For additional information, please contact Jamie Huey jhuey@batestech.edu.

Student Connections

We know how hard it can be to navigate the processes of repayment plans and options. Through our partnership with Student Connections, we can offer students:

- free student loan counseling
- help students establish the best loan repayment options

Student Connections is passionate about helping students overcome the barriers that can get in the way of attending college, completing their programs of study and achieving success while in school and after graduation. With more than 50 years of experience in counseling student loan borrowers, their primary goal is to help establish the best repayment plan for each individual.

If you were contacted by a Student Connections Borrower Advocate, you can use this site (<https://www.repaymyloans.org/who-we-are>) to learn more about the importance of staying on top of your student loans. Then, when you have a few minutes, give us a call. It's easy!

A Borrower Advocate is ready to help put a plan together for long-term repayment success. An advocate will help you:

- Understand your loan obligations and responsibilities.
- Establish an achievable and affordable repayment plan.
- Find repayment options during financial hardships.
- Connect with your loan servicer.

Community Resource Hub

The Community Resource Taskforce has finished the Community Resource Hub webpage, resources are posted for Crisis Hotlines, Food, Housing and Utilities, Emergency Funds, Health and Wellness, Childcare and Parent Support, Transportation, Money and Employment, Legal Support and Veterans Resources.

FAFSA/WASFA Assistance

The Bates Financial Aid department offers walk-in assistance to help students complete their FAFSA (Free Application for Federal Student Aid) or WASFA. Students who are currently enrolled can complete the 2021-22 application using 2019 tax forms. The 2022-23 application is now available and requires a 2020 tax form.

MDC EDUCATIONAL OPPORTUNITY CENTER (EOC)

The Education Opportunity Center (EOC) is a partnership between Bates Technical College and the MDC. The partnership offers our students free educational and career advising. EOC's focus is to assist individuals with reaching their educational goals through one-on-one support and connecting students with educational resources and navigating the college enrollment process.

EOC Advisors assist with:

- Identifying a career path
- Creating educational goals
- Applying to a college or career of best fit and,
- Applying for financial aid in order to pay for college as well as,
- Assisting students with grant over-payment and student loan default.

Our target demographics are low income and first-generation college students. If students meet income standards, we can pay for college assessment test and college admission fee. Please complete the form to request services. Our goal is to respond within 24 hours.

Enroll in the EOC:

For more information about the EOC program, please contact EOC Advisor Yesenia Varela, yvarela@mdc-hope.org, 253.318.4945

Financial Aid and WES Data

2021-22 AY Federal and State Aid Awarded

Washington College Grant- \$8,546,522.60

College Bound Scholarship- \$29,258.00

PELL Grant- \$11,233,231.12

FSEOG-\$157,950.00

Total Financial Aid awarded- \$23,161,482.17

As of December 3, 2021, we have received 4,351 unduplicated financial aid applications.

Passport to Careers

This is a state-funded program that helps current/former foster youth, or qualifying unaccompanied homeless youth, prepare for and succeed in college, apprenticeships, or pre-apprenticeship programs. Funding is available for tuition, books, supplies and living expenses.

Who qualifies for Passport Funding?

You might qualify for Passport to Careers Funding if you:

- Are currently 21 years old or younger.
- Have been part of the federal or tribal foster care system in the State of Washington after the age of 14.
- Have been considered an Unaccompanied Homeless Youth in the past academic year.

Additional eligibility requirements:

- Must have maintained Washington state residency.
- Must be enrolled at least half-time in an eligible college, apprenticeship or pre-apprenticeship program.
- Must be working toward earning your first bachelor's degree, associate degree, certificate, pre-apprenticeship or apprenticeship program.
- Must not be pursuing a degree in theology.

To enroll, contact Jamie Huey, Financial Aid, jhuey@batestech.edu, 253.680.7026.
For more information, please visit: <https://wsac.wa.gov/passport/guide>

Bates Technical College Outreach and Recruitment Report

Staffing Changes

Jane Birkholz, who has served as Director of Advising and Outreach for the past two and a half years, is retiring with her last day of work being Friday, December 10th. We are grateful for her service to the college. Jane has done a great job leading her department through the difficulties of the cyberattack and pandemic. Enjoy your retirement, Jane!

To fill this void, Bob Traufler will shift from his current role as Registrar to the Director of Student Advising, Outreach and Conduct. Bob has been with the college for 19 years, with much of that time as a Career Advisor. His expertise and experience in advising will serve the department well.

Finally, stepping into the role of Registrar is Cielito Lane. Cielito comes to Bates after spending the past five years supporting the ctcLink project at the SBCTC. Her knowledge of the ctcLink system will be vital to the launch of the system in May. Prior to her time at SBCTC, she worked at Tacoma Community College serving as a Credentials Evaluator and Assistant Registrar.

These changes will be effective on Monday, Jan. 3. Please join me in congratulating all three.

Student Outreach & Recruitment

Strategies and Activities:

Our mission is to inform prospective students, increase access to educational opportunities, and connect students to critical resources. Outreach and Recruitment is continuously organizing and coordinating special recruiting projects and events that supports the goal of the college to attract adult, high school and diverse population students. It builds strong relationships with high schools, community organizations, local businesses, the military, colleges and universities.

As a college, we continue to develop our CRM, Engage2serve. This tool allows the college to engage with prospects and applicants, building meaningful one-to-one relationships through customized, persona-based, multi-channel campaigns. This system allows the outreach department to do the following;

- Build meaningful relationships with prospects from inquiry all the way to registration
- Streamline marketing activities, set goals and track progress
- Speed up admission cycle from inquiry to application to admission letter to enrollment
- Provide students real-time views of applicant roadmap
- Meet recruitment goals.

Campaigns:

- Program information campaigns continue to receive inquiries for Winter 2021
- Goal: Provide inquiries career program information based on their specific request.
 - Establish communication to encourage inquiries to apply and complete enrollment steps.
 - Winter entry campaigns continue to promote enrollment steps completion.

Recruitment and activities:

Virtual Sessions: Q&A Steps to Enrollment Sessions: Virtual college information sessions are currently taking the place of on-campus visits follow by ZOOM Q&A Steps to Enroll. These sessions are provided weekly where questions are answered on admissions, academic programs, scholarships, financial aid and more. Seven sessions were provided. 150 registrants

Presentations: Bates participated in in two presentations with over 320 high school students in attendance.

Career Fairs: Bates participated in ten career fairs working with Federal Way School District, Kent School District, Tacoma School District, Sumner School District, Peninsula School District, Kitsap School District, University Place School District and Rochester Community Schools District.

Partnerships: Bates as an active member of Tacoma College Support Network is dedicated to increasing the number of TPS graduates, especially students of color and those affected by poverty, who enroll in right-fit colleges or technical schools and boosting postsecondary completion rates.

CTE Advisory – Tacoma: Bates, as a member of the CTE Advisory Board, is committed to ensuring each student is ready for life after high school. Our student priorities focus on each student developing a viable High School and Beyond Plan, earning one or more, Industry Recognized Credentials, earning one or more CTE Dual College Credits, and participating in one or more student leadership organizations.

Mt Tahoma and Lincoln High Schools: Bates participated in two application dates supporting and assisting seniors interested in enrolling in Bates during the fall.

Tacoma STEAM Network - Washington STEM: Bates is an active member of The Tacoma STEAM Learning Network since it was formed in 2017 in response to the skills gap partly responsible for more than 23,000 unfilled Washington jobs, most of which are in the STEM fields. This gap represents a promising opportunity in Tacoma, especially for students of color and those living in poverty.

The A for Arts was added to the STEM acronym, in line with the community's belief that arts nurture creativity and problem-solving abilities. Our network is aligned with Washington STEM's priorities to foster partnerships, eliminate the duplication of work, and increase student achievement and impact.

Washington State Opportunity Scholarship (WSOS): Bates continues to promote Applications for the Career & Technical Scholarship for future and current Bates students. The partnership builds pathways into high-demand careers through our Baccalaureate and Career and Technical scholarship programs. Flexible financial aid funding, coupled with student support services and industry connections helps us launch low- and middle-income Washington students into Washington jobs.

Finance and Administrative Services

Facilities Capital Projects Updates

Center for Allied Health Education

The project obtained the Certificate of Occupancy from the City of Tacoma on August 27 and we achieved Substantial Completion on October 1. A number of punch list and corrective items still remains for the Walsh Group to complete. Furniture and equipment vendors are experiencing supply chain and delivery delays. Of note are computers and network switches and wireless access points all impacting activation of the building network, which in turn impacts the connection to the building automation system and subsequent commissioning activities. Furniture installation commenced October 18 and is anticipated to continue through November. Practical nursing simulation suite equipment has been delivered, and installation will continue through December. The move from the east annex to the new building is scheduled for the middle of December, with educational activities beginning winter quarter 2022.

Bottle Filler Stations



As part of COVID response improvements, this project will replace seven drinking fountains with bottle-filler stations – three at the Downtown Campus, three at South Campus and one at Central Campus.

General Services



Food Vending Services

The new micro-market vending room within the South Campus store opened on the first day of classes this fall. The feedback has been very positive, reflecting the importance of providing readily available, varied options for food for our students.

ctcLink Implementation



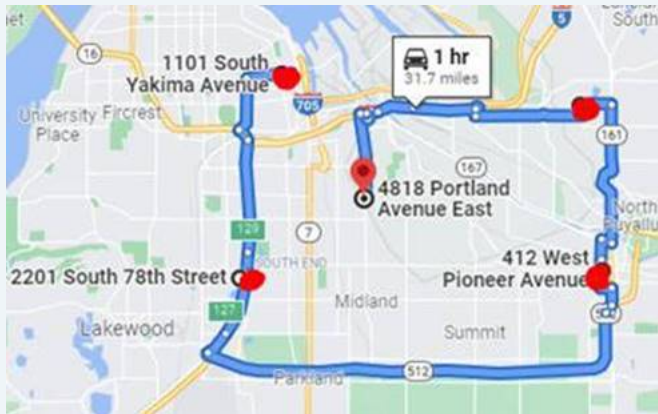
Preparing for User Acceptance Training

Multiple college staff members, as Subject Matter Experts, are engaged in trainings and activities related to the user acceptance process.

The college will occupy the training center computer lab (Downtown Campus - A220C), to conduct user acceptance exercises.

Bates Early Learning Centers

Bates Early Learning has been involved in supporting young learners through the state funded preschool since 1987.



Downtown Campus

Downtown the Early Learning Center cares for children from one month up to kindergarten entry. We have ECEAP (state funded Early Childhood Education Assistant Program), childcare on a sliding scale for students, and Early Head Start for children one-month to three-years old. We are in A building in rooms A117, A119, A121, and A124. For enrollment questions please contact Gladys Mondragon 253-680-7321.



South Campus

At South we are offering ECEAP in a work day model and a school day model. The classrooms are in Portables G and I. Shannon Bjorkman Stewart would be happy to have you call if you have a child that was 3 by August 31 of the school year and is not yet eligible for kindergarten. 253-680-7566.

Eastside Center

We should be ready to accept enrollment of infants, toddlers and preschool children at the childcare center we are occupying on East Portland Avenue by January 2022. We serve ECEAP preschool children there currently, but are making building improvements to expand care to infants and toddlers.

If you would like to get on the waiting list, please call Cynthia Covarrubias at 253-212-9258.

Preschool Only

Maybe you don't need a full day of care while you are in school and a part-day, part-week schedule would give you and your family the support needed. And your child will have a great experience building school readiness skills.

Milton Preschool

Milton follows the same qualifying requirements for ECEAP as Puyallup. Milton serves the Fife and Milton area and has staff to support Spanish and French home languages. Contact Maoua Kone at 253-926-2423 for enrollment information.

Puyallup Preschool

Puyallup has a morning and an afternoon preschool class time for your three-year old and four-year old, if they were 3 by August 31 of the current school year. Because this is a state-funded preschool program, there are qualifying requirements. You may be pleasantly surprised at the many ways your child can qualify to participate in the free program. Puyallup has staff in each class that supports children whose home language is Spanish. Contact Sharda' Craigwell or Antonia Rolon Garcia at 253-840-3257.

Supporting Families



Family Support Specialists at each site work with families to reduce barriers by providing referrals, goal setting, partnering to create a path for the child's success in school.

We all need help now and then

The Milton site has established a great partnership with a local food distribution non-profit and has been able to provide over a 1,000 fresh food boxes this fall.

ctcLink Updates



- Staff in the Instruction, Enrollment, and Admissions offices are progressing through a series of five production workshops where they are working directly in PeopleSoft. Participation is time consuming and involves attending multiple days of WebEx meetings and then hours of checking information in SMS and then building our content in PeopleSoft. Jannica Scott, along with many others, have been advancing every day toward our goal of Go-Live on May 9.
- Tiffany Williams has joined the ctcLink Project Team as the Instruction Pillar Lead. Welcome!
- Parallel Testing activities are ongoing for Financial Aid and Student Financials, and Payroll is getting ready. Financial Aid has a team approach and has been running the tests outlined by SBCTC, recording issues, and actively troubleshooting error messages. Nice Job, FA!
- Our project is entering into Data Cycle 4 of 6. Data Cycle 4 begins with our first mock go-live event, where each pillar (Human Capital Management, Finance, and Campus Solutions) will reserve four hours to run as many data validation tests as possible that simulate our final Go/No-Go decision.
- One of the more complicated tests will be related to payroll and faculty contracts: Faculty Workload. The Instructional Admin Assistants are studying Faculty Workload, completing training, juggling their current deadlines, plus those of ctcLink. Please thank: Amelia Fortuno, Anthony Howard, Denise Holt, Ines Lambertson, Inna Klassen, Qiana Velez, and Ruriko Holloman. Plus, the HCM Pillar Lead Petrina Sims and Instructional Pillar Lead Tiffany Williams.

This is Bates

Spotlight on Faculty



Bates alumni and Dental Lab Technology instructor Bob Hayes goes the extra mile for students

Why did you choose to enter the dental lab field?

I entered the field after working as a delivery driver in 1997 for a dental lab in Everett. The lab owner would let me look over his shoulder in between deliveries, and I was amazed at the artistic and technical nature of the work. I found out soon after that Bates had a Dental Lab Tech program, so I enrolled, graduating in 2000.

What is unique about your teaching style?

Because I am a graduate of the program that I now direct, I know the advantage that finishing the program can give to individuals entering the industry. I am very committed to going to the extra mile to ensure that my students have access to all the resources available to them and learn the skills needed to be successful in the industry. I also think my ability to connect with students and build rapport with them makes me unique.

What do you find most rewarding about teaching?

When students learn a new skill or concept, sometimes it can be a little overwhelming for them. I love watching them go from thinking a skill is daunting, maybe even impossible, to working hard and then mastering the skill. It is deeply rewarding for me to watch them overcome doubt and build their confidence through hard work and practice. I also love watching ah-ha moments and connections made between concepts and applications.

Who is your biggest inspiration?

It's hard to pick one person, I'm inspired by people who get up every day and go to work. I have had so many examples in my life of people who work hard, and I want honor them by working hard myself.

Spotlight on Students



Software Development program student Nghi Pham says Bates is a shortcut to the professional career world

What program are you in, and why did you choose that program?

I am in the software development program. I chose the program because software development covers a variety of computer concepts. Depending on what I am most interested in, I will focus on perfecting my skills in that niche after completing my software development program.

What drew you to Bates Technical College, and what do you like the most about your educational experience?

Growing up in Tacoma, I was bound to hear about Bates at some point. When I did my research and learned about what Bates offers, I was surprised. Bates is like a shortcut to the professional career world. I enrolled at Bates after deciding not to go to Calgary for computer science. I realized that I did not want to waste two years of my life taking classes that have nothing to do with my major and then two more years after that to finally focus on my major. All to acquire debt that would boost my credit score if I could pay it off. Not wanting such a sad fate, I gambled on technical school. My program at Bates is like my major, and I only need to complete three general education classes. The cost is lower, and I still have the Pacific Northwest in my backyard.

Were there any obstacles or challenges that you worked through while in school?

Trying to maintain a work-school-life balance is challenging at times. And because classes are all but through the world wide web now, I have only myself to push me along and keep me going. While I can be a great motivator for others, I cannot say the same for myself!

When are you graduating, and what are your five-year plans?

I will graduate by the end of the 2023 spring quarter. However, depending on how my next couple of quarters go, I might try to speed up the process and graduate by the end of 2022. After that, I will kickstart my career in the software field and gain as much industry knowledge as possible. Then, hopefully, I can further my education in a specialized area of software development. Once I do so, I will seek jobs in that specialty. Jammed somewhere in that timeline are moments dedicated to just enjoying life and having fun.

Any advice you would offer to prospective students considering technical education?

I advise prospective students considering technical college not to write it off as a choice in favor of other options. I know that, often, students give up on the technical college route because their friends all decided to go to the same four-year university together. Or they are embarrassed for considering technical college because society and teachers unfairly encourage the four-year college route. Chances are a friend group would not even last through college, and the decision a student makes regarding their higher education does not impact other members of society even remotely as much as it affects themselves. There are no drawbacks to technical college, no matter what a student intends to achieve.

Employee Milestones

Congratulations to the following **December** employee anniversaries!

- Alex Escoffie, Custodian II, 5
- Allen Sutherland, Maintenance I, 7
- Amelia Fortuno, Continuing Education, 19
- Charlene Dudley, Early Childhood Specialist, 1
- DeAnne Hamilton, Executive Director/General Manager, 5
- Donovan Holter, Custodian III, 15
- Jasmine Blackburn, Accounts Payable Specialist, 4
- Kimberly Zapanta, Student Record Clerk, 6
- Kylie Mocan, Donor Service Associate, 2
- Lexine Torres, High School Counselor, 21
- Lisa Webb, Child Studies Instructor, 5

- Mandy Joyner-Shanburn, Early Childhood Specialist, 5
- Mary Neff, Curriculum & Assessment Coordinator, 1
- Sharon Gore, Customer Service Associate, 3
- Teri Amundsen, Dental Assisting Instructor, 27
- Trent Aldan, Public Safety Sergeant, 13
- Vladimir Frankov, Custodian II, 21
- Yifan Sun, Dean of Instruction, 6

Congratulations to the following **January** employee anniversaries!

- Angie Henderson, Transcript and Credential Evaluator, 6
- Bill Swarens, Nursing Director, 7
- Dan Eberle, Disability Support Services/Career Advisor, 30
- Diana Kondratyuk, Early Childhood Specialist, 7
- Diane Shepard, Mental Health Counselor, 2
- Iris Silber, Program Coordinator, 6
- Jamie Huey, Work-Study Program Coordinator, 19
- Johanna Brewer, Campus Store Specialist, 1
- Kathy Martin, Development Specialist, 4
- Lee Jefferson, Diesel/Heavy Equipment Instructor, 6
- LeMont Lucas, ASG Program Coordinator, 12
- Lin Zhou, President, 9
- Mabelle Doolittle, Financial Aid/Worker Retraining Specialist, 1
- Marelene Huddleston, Early Childhood Specialist, 17
- Michelle MacElvain, Application Development Specialist, 23
- Naser Al-Tameemi, Denturist Instructor, 5
- Natalie Kuharenko, Early Childhood Food Program Coordinator, 18
- Nicole Strickland, Family Support Specialist, 3
- Paden Marlin, Public Safety Officer, 1
- Patty Reno, Dental Assisting Instructor, 17
- Robert Renfro, HVAC Instructor, 7
- Roger Knapp, Culinary Arts Instructor, 31
- Roland Robinson, Broadcast/Video Production Instructor, 18
- Taina Anderson, Civil Engineering Technology Instructor, 5
- Vlad Samoylenko, Associate Director of Human Resources, 18

Peer Appreciations

Do you know a stellar student, a fantastic faculty or a superior staff member? Email your Peer Appreciation to communications@batestech.edu to be featured here!

- **To Brian Parker, Digital Media instructor and his students:** Thank you for creating, directing and producing a fun 2021 holiday video for Bates! We appreciate the joy and happiness you have brought to the screen.
- **To Chef Roger, Chef Tony and the Culinary Arts students:** Thank you for partnering with the Bates Foundation on the Artisan Slider Fundraising Campaign! The participating donors greatly enjoyed their delicious meal for a “no-cook Friday”!



Bobcat Bits

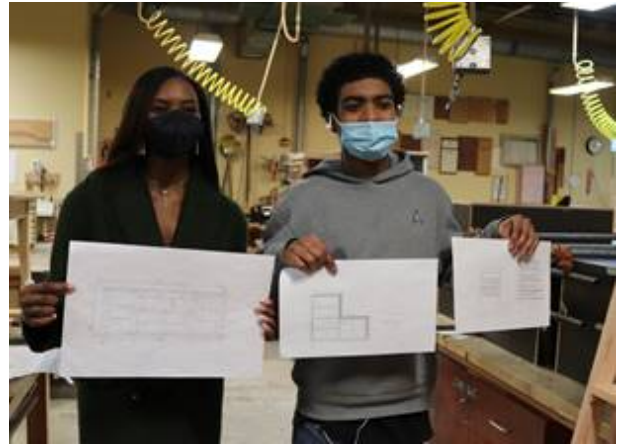


Join us as we celebrate MLK Day!
**Martin Luther King Jr. Celebration:
Together We Stand**

Thursday, Jan. 13, Noon-1 p.m.
Downtown Campus Auditorium, 1101 South
Yakima Ave., Tacoma
Join us in honor and celebration of Martin Luther
King Jr. in an event featuring City of Tacoma
Deputy Mayor Keith Blocker.

Senator T'wina Nobles tours South Campus





Last month, state [Senator T'wina Nobles](#) (28th District) joined President Lin Zhou and other staff at South Campus for a tour. The group visited various programs, including Fire Service, Diesel and Heavy Equipment Technology, Architectural Woodworking and Cabinetmaking and Sheet Metal. Special thank you to the faculty for showcasing their program during the tour!

Dates to Remember (*find details on the [college calendar](#)*)

- Fall Quarter Ends, Friday, Dec. 10
- Winter Break starts, Dec. 20
- College Closed, Dec. 23-24
- College Closed, Dec. 30-31
- Winter Quarter begins, Jan. 3
- Last day to add a class without instructor permission, Jan. 5
- Last day to drop a class with 100% refund, Jan. 7
- Martin Luther King Jr. Event: Together We Stand, Jan. 13
- Martin Luther King Jr. Holiday, College Closed, Jan. 17
- Spring Quarter Registration open for Veterans, Jan. 31



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