



President’s Workplan for 2022-2023

Priority 1: Prepare for Year Seven NWCCU Accreditation

Objectives	Strategic Plans
<i>Stabilize ctcLink Implementation</i>	<ul style="list-style-type: none">• Do due-diligence to complete the data clean-up• Form a Data Governance Committee (DGC) to establish the priorities and mechanisms for sharing, developing and managing Bates Technical College data resources• Work with stakeholders to identify business processes in ctcLink, assess and evaluate the functions required to operate the college, and continue to track the business process in remediation
<i>Increase diversity on campus to support student success</i>	<ul style="list-style-type: none">• Follow up and deliver legislative mandatory DEI outcomes for 2022-2023 academic year• Develop a calendar to review College Policies to remove barriers to student success for marginalized populations at the institutional, departmental and program level• Deliver trainings and host events to promote cultural understanding and competency and a climate of equity and inclusion• Partner with local community groups/organizations to reach out and recruit underserved populations
<i>Ensure Bates’ accreditation requirements are strengthened and met with NWCCU’s standards</i>	<ul style="list-style-type: none">• Align Student Learning Outcomes (SLO) across course, program and institution levels. Effectively display the data for the college community and visitors• Set internal deadlines in advance of the due dates for self-study report to offer stakeholders time to review and evaluate the document prior to submission to NWCCU in March 2023• Provide faculty and staff opportunities to become familiar with NWCCU accreditation process by attending conferences and trainings• Regularly communicate with the college community on accreditation updates

Priority 2: Improve Student Success

Strategic Plan Indicator	Objectives	Strategies
<i>Goal 2 Student Centered</i>	<i>Objective 1 Improve Fall to Winter retention rate</i>	<ul style="list-style-type: none"> • Regularly assess and evaluate Retention Specialists’ work process and track the student cohorts to make sure timely engagement, follow up and communication • Improve intervention processes • Continue to use “Advising Day” to provide classroom visits in-person for CTE program advising
<i>Goal 2 Student Centered</i>	<i>Objective 2 Three-year graduation rate achievement gap for historically underrepresented (HU) students compared to non-HU students from 9% to 7%.</i>	<ul style="list-style-type: none"> • Create welcoming learning environments where all students, especially historically underrepresented students, can build on their strengths and fully engage in their learning • Explore opportunities to increase Adult Basic Education program enrollment • Offer in-person and virtual tutoring sessions for students • Implement strategies to increase FTEs and support student completion such as elements of competency-based education (CBE) and Guided Pathways. • Use degree-audit system to help guide students to complete the program study
<i>Goal 4 Community Relationships</i>	<i>Objective 2 Increase apprenticeship annualized FTEs from 920 to 1,100</i>	<ul style="list-style-type: none"> • Continue exploring the expansion of certificate and program offerings • Continue to host the Apprenticeship Appreciation event to recognize our JATC partners • Work with the national, state and local legislators, agencies, industry partners and JATCs to explore new apprenticeship programs and opportunities