



Assessment Committee Meeting

Instruction Conference Room M323L

11:00 a.m. – 12:00 p.m.

October 10, 2017

Attendees: Bill Swarens, Jon Bolas, Lynn Neal, Mike Wood, Shawn Adams, Bryce Battisti, Teresa Borchardt, Paula Grow, Blake Ingram, Catherine (Katie) Lowery

I. Call to Order:

The meeting called to order at 11:05 a.m.

Approval of Minutes:

Lynn Neal motioned to approve the August minutes, Mike Wood seconded all approve no opposed and no abstentions.

II. Meeting Times:

Time of meeting moved to second Tuesday of month, 11:00 a.m. – 12:00 p.m. in conference room M323L.

Update to the website to reflect this change.

Make sure email goes out to people who are not here today.

III. Professional Development Day

October 20, 2017

Assessment committee present survey about effective communication.

Will be coming out when videos are ready.

Blake asked about when assessment presentation would be done – in the afternoon when faculty is there.

Next fall Human Diversity.

Getting faculty prepared for next fall. Sending out videos and emails to help gear faculty to next year's topic of Human Diversity.

IV. Critical thinking student learning outcomes – Bryce

- a. Link with planning and budgeting process – working on formal way to do this.

- b. Use the results from the surveys.
 - i. What portion of students demonstrated Critical Thinking at three levels of Bloom's Taxonomy:
 - 1. Remember/Understand: % Exceeded 34.3%
 - 2. Apply/Analyze: %Exceeded 32.0%E
 - 3. Evaluate/Create: %Exceeded 32.6%
 - ii. Finding: approximately a third of students are exceeding expectations for the critical thinking student learning outcomes across all orders of Bloom's taxonomy.
 - 1. Remember/Understand: % Not Met 18.3%
 - 2. Apply/Analyze: %Note Met 20.3%
 - 3. Evaluate/Create: % Not Met 24.5%
 - iii. What did you do differently this year to bring about the improvement you saw in student learning on these objectives?
 - 1. Increased support for student learning: 30.4%
 - 2. Added more opportunities to practice concepts: 28.3%
 - 3. Improved course organization: 23.9%
 - 4. Did not make changes 10.9%
 - 5. Incorporated student self-reflection 6.5%
 - iv. Critical Thinking Student Learning Outcomes (2016-2017 Assessment Cycle Results)
 - a. What resources do you need to foster further improvements in student learning on these objectives?: (1= Not Needed : 2 = Not Important : 3 = Important : 4 = Very Important)
 - i. New and updated equipment: 3.09
 - ii. Scheduling & Advising 3.03
 - iii. IT investments 2.76
 - iv. Student academic support 2.3
 - b. The information received from the Critical Thinking Student Learning Outcomes will be used to help inform the planning and budgeting cycle. Jon is on budget and planning committee with bring forward the information from the Spring 17 data. Blake – will there be follow-up with the data? This is the first assessment period for critical thinking, this is the first one done. There are 3 sets critical thinking, effective communication, and human diversity,

- i. Looking for data set on file to show that we have assessed or are they looking for assessing? Just looking for assessment. Not specific.
 - ii. Assess through course what does and doesn't work. Look at continuous improvement – look at what is needing to be changed to improve student improvement.
 - c. Issue of internet reliability:
 - i. Continue to be issue as hybrid courses become more widely utilized. Not having effective internet is an issue to being able to complete work. Not everyone has internet at home or access to internet elsewhere.
 - ii. IT issues – get programmer analyst to share with IT and To work on these issues.
 - d. Tutoring
 - i. More access to tutoring for students
 - ii. IBEST helpful
 - iii. Issue of funding

V. Work sessions for maternal/newborn/pediatric

- a. Nursing program looking at combining the Newborn/Maternal/Reproductive Nursing and Pediatrics into one class.
 - i. Currently two classes 2 credits each. Change into one class 4 credits. Has been talking with Teresa.
 - ii. Dianne wants on schedule for the next curriculum committee meeting. Looking for other feedback from committee. New course #. Working on wording for course. Using words which are helpful with communicating with parents about children. Language for cultural awareness – human diversity. Do not bring your bias into the situation. Make sure that language shows what is being taught. Take care of person first – leave your personal views outside the door and treat the person with respect.

VI. Obtaining Tool to help write SLO

- a. “Data Ranger” code coming from college in FL. Objective Builder
 - i. Only one level allowed per course. Course learning outcome is not valid when trying to use for more than one class.

Adjournment: The meeting was adjourned at 11:55 a.m.