

Assessing Institution Student Learning Outcomes

Human Diversity ISLO

Recognize, interpret and respond to the differences and commonalities among people in the workplace and the learning environment.

STUDENTS DEMONSTRATE HUMAN DIVERSITY AT EACH LEVEL BY:

-  **CREATING**
-  **EVALUATING**
-  **ANALYZING**
-  **APPLYING**
-  **UNDERSTANDING**
-  **REMEMBERING**

Engage communities as a way to break down barriers between people of different cultures; respectfully participate as citizens of local, global, and digital communities; evaluate their own culture or worldview, as well as the views of others.

Analyze, integrate, and apply knowledge from multiple points of view, and demonstrate effective working relationships with people who are similar to and different from them; initiate and develop productive interactions with those who are different.

Recognize their own unique qualities were shaped by culture and that culture impacts their attitude, beliefs, and experiences; articulate insights into their own cultural rules and biases.

Effective Communication ISLO

Identify relationships among ideas, point of view, and language choices by reading and writing critically.

STUDENTS DEMONSTRATE EFFECTIVE COMMUNICATION AT EACH LEVEL BY:

-  **CREATING**
-  **EVALUATING**
-  **ANALYZING**
-  **APPLYING**
-  **UNDERSTANDING**
-  **REMEMBERING**

Articulating and setting priorities; making ethical decisions; working independently as well as cooperatively to develop awareness of and sense of responsibility for the wider community.

Recognizing academic and personal obstacles to learning and demonstrating strategies to overcome them; showing respect for self and others; communicating needs and making decisions.

Reading and listening analytically with understanding and openness toward other points of view; writing and speaking clearly, accurately, fluently and with a sense of continuity.

Critical Thinking ISLO

Use evidence to make informed, clear and rational decisions while keeping an open mind.

STUDENTS DEMONSTRATE CRITICAL THINKING AT EACH LEVEL BY:

-  **CREATING**
-  **EVALUATING**
-  **ANALYZING**
-  **APPLYING**
-  **UNDERSTANDING**
-  **REMEMBERING**

Evaluating and testing solutions on the basis of origin, viewpoint, currency, relevance, completeness, validity and appropriateness; using creativity to generate diverse possible solutions and articulating reasoned solutions to others.

Demonstrating skill gathering information from and within a certain field; analyzing, interpreting and synthesizing information, strategies, resources, evidence, and/or assumptions.

Recognizing the need for both quantitative and qualitative information while formulating questions; identifying available technologies/analytical methods; discerning that accurate and complete information is the basis for effective decision making.