



Student Learning Outcomes Plan

Human Diversity - Fall 2018

Page 1: Confidence Teaching & Assessing Human Diversity

Q1

How confident are you right now in your ability to:

design and support learning experiences that address students' unique strengths	Somewhat confident
design and support learning experiences that address students' unique needs	Somewhat confident
develop reciprocity and cooperation among students (interdependence and teamwork)	Somewhat confident
include content well-suited to Bates' diverse student population Comment:	Not so confident what would this be?
foster connections among students in and out of the classroom	Somewhat confident
vary assessment measures and techniques to engage cognitive diversity	Very confident
create learning atmospheres that encourage all students to share viewpoints	Very confident
use diverse perspectives to engage and deepen critical thinking	Somewhat confident
develop student self-awareness (e.g., learning styles, personality types, assumptions, thinking styles, etc.) Comment:	Very confident is there a thinking styles test?

Q2

How confident are you right now in your ability to:

Respondent skipped this question

Page 2: Plan to improve student outcomes - part 1 (R/U)

Q3

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Your name:

Dan Achman/Judith Graham

The name of your program

Software Development

Q4

Remember/Understand (R/U) Please list your chosen CLSO and associated course number as they appear in the MCO. This first one should be emphasized early in a student's program and center on students' ability to remember or understand concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Recognizing their own unique qualities were shaped by culture and that culture impacts their attitude, beliefs, and experiences; articulating insights into their own cultural rules and biases.

Course #

SOFT 102

CSLO #

Demonstrate effective teamwork through solving simple computing problems

Q5

How will you assess this first CSLO?

Lab/Practicum,

Describe the improvements in students' skill or understanding you hope to see on this assessment:: will demonstrate the ability to translate the computer problem into pseudo code

Q6

What will you change to improve student learning on this CSLO?

Using more team programming

Q7

How will these results affect your teaching/program?

to engage the students

Page 3: Plan to improve student outcomes - part 2 (A/A)

Q8

Apply/Analyze (A/A) Please list your second chosen CLSO and associated course number as they appear in the MCO. This second one should be emphasized mid-way through a student's program and center on students' ability to apply or analyze concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Analyzing, integrating, and applying knowledge from multiple points of view, and demonstrating effective working relationships with people who are similar to and different from them; initiating and developing productive interactions with those who are different.

Course #

SOFT 121

CSLO #

Design and implement a program that contains multiple programmer-defined classes using object oriented principles

Q9

How will you assess this second CSLO?

Project,

Describe the improvements in students' skill or understanding you hope to see on this assessment::
The ability to develop a usable program with individuals on the team contributing classes that will compile and run successfully,.

Q10

What will you change to improve student learning on this CSLO?

reinforce object oriented principles early in the program to ensure the student understands how to implement the classes successfully

Q11

How will these results affect your teaching/program?

Will give the student the ability to practice how to develop software on a team

Page 4: Plan to improve student outcomes - part 3 (C/E)

Q12

Evaluate/Create (E/C)Please list your third chosen CLSO and associated course number as they appear in the MCO. This third one should be emphasized late in a student's program and center on students' ability to evaluate or create concepts, attitudes, or skills. Students demonstrate human diversity at this level by:Engaging communities as a way to break down barriers between people of different cultures; respectfully participating as citizens of local, global, and digital communities; evaluating their own culture or worldview, as well as the views of others.

Course #

SOFT 207

CSLO #

Design and develop user interfaces to collect and present data and information

Q13

How will you assess this third CSLO?

Project,

Describe the improvements in students' skill or understanding you hope to see on this assessment::
Produce/design a user interface that meets accessibility standards

Q14

What will you change to improve student learning on this CSLO?

Ensure students consider accessibility standards when designing the interface

Q15

How will these results affect your teaching/program?

I will add a web design/accessibility component to this course

Q16

Yes

Do you plan to make any curriculum changes in 2018-2019?