



Student Learning Outcomes Plan

Human Diversity - Fall 2018

Page 1: Confidence Teaching & Assessing Human Diversity

Q1

How confident are you right now in your ability to:

design and support learning experiences that address students' unique strengths

Somewhat confident

design and support learning experiences that address students' unique needs

Somewhat confident

develop reciprocity and cooperation among students (interdependence and teamwork)

Somewhat confident

Comment:

Workshop on building team dynamics to employ in class

include content well-suited to Bates' diverse student population

Very confident

foster connections among students in and out of the classroom

Very confident

vary assessment measures and techniques to engage cognitive diversity

Somewhat confident

Comment:

How to do this within Canvas

create learning atmospheres that encourage all students to share viewpoints

Very confident

use diverse perspectives to engage and deepen critical thinking

Somewhat confident

Comment:

Improving

develop student self-awareness (e.g., learning styles, personality types, assumptions, thinking styles, etc.)

Very confident

Comment:

On a program level

Q2

Respondent skipped this question

How confident are you right now in your ability to:

Page 2: Plan to improve student outcomes - part 1 (R/U)

Q3

Your name:

Andrew Min

The name of your program

OTA

Q4

Remember/Understand (R/U) Please list your chosen CLSO and associated course number as they appear in the MCO. This first one should be emphasized early in a student's program and center on students' ability to remember or understand concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Recognizing their own unique qualities were shaped by culture and that culture impacts their attitude, beliefs, and experiences; articulating insights into their own cultural rules and biases.

Course #

OTA 103

CSLO #

Describe and demonstrate techniques for safety w/movements involved in activities of daily living

Q5

How will you assess this first CSLO?

Essay/Written Report,

Describe the improvements in students' skill or understanding you hope to see on this assessment::

Lab Students will have greater understanding of how people from other cultures complete daily tasks

Q6

What will you change to improve student learning on this CSLO?

Include a written assignment on this topic

Q7

How will these results affect your teaching/program?

Students will be more sensitive to the needs of individuals and be more accepting of how people from other cultures complete familiar tasks in different ways

Q8

Apply/Analyze (A/A) Please list your second chosen CLSO and associated course number as they appear in the MCO. This second one should be emphasized mid-way through a student's program and center on students' ability to apply or analyze concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Analyzing, integrating, and applying knowledge from multiple points of view, and demonstrating effective working relationships with people who are similar to and different from them; initiating and developing productive interactions with those who are different.

Course #

OTA 105

CSLO #

Identify common pathology associated w/the cons & pros and how it relates to a clients physical and mental health and ability to participate in occupations

Q9

How will you assess this second CSLO?

Presentation,

Describe the improvements in students' skill or understanding you hope to see on this assessment::
Students will have greater understanding of how neurological impairments affect people/s lives and how they participate in meaningful activities.

Q10

What will you change to improve student learning on this CSLO?

Place more emphasis on how these conditions affect mental health.

Q11

How will these results affect your teaching/program?

Students will be able to better foster relationships with those who have neurological impairments

Page 4: Plan to improve student outcomes - part 3 (C/E)

Q12

Evaluate/Create (E/C) Please list your third chosen CLSO and associated course number as they appear in the MCO. This third one should be emphasized late in a student's program and center on students' ability to evaluate or create concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Engaging communities as a way to break down barriers between people of different cultures; respectfully participating as citizens of local, global, and digital communities; evaluating their own culture or worldview, as well as the views of others.

Course #

OTA 231

CSLO #

Express support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context

Q13

How will you assess this third CSLO?

Capstone,

Describe the improvements in students' skill or understanding you hope to see on this assessment::
Students will be able to evaluate individuals based on their needs, impairments and interests in order to be able to provide client centered treatment

Q14

What will you change to improve student learning on this CSLO?

Breing in more clients

Q15

How will these results affect your teaching/program?

Greater client interaction. Also, will better prepare students for upcoming full-time clinicals

Q16

Yes

Do you plan to make any curriculum changes in 2018-2019?