



## Student Learning Outcomes Plan

Effective Communication - Fall 2017

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Page 1: Welcome

### Q1

First, please tell us a little about yourself:

Your name:

Andrew Min

The name of your program

OTA

### Q2

Is your program externally accredited?

Yes, our program is externally accredited.

Page 2: Plan to improve student outcomes - part 1 (R/U)

### Q3

Please list your chosen CLSO and associated course number as they appear in the MCO. This first one should be emphasized early in a student's program and center on students' ability to Remember/Understand (R/U) concepts/attitudes/skills. Students demonstrate effective communication at this level by: Reading and listening analytically with understanding and openness toward other points of view; writing and speaking clearly, accurately, fluently and with a sense of continuity.

Course #

OTA 110

SLO

**3. Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services. Documentation must effectively communicate the need and rationale for occupational therapy services and must be appropriate to the context in which the service is delivered.**

**Q4**

How will you assess this first CSLO?

**Essay/Written Report,**

Describe the improvements in students' skill or understanding you hope to see on this assessment::  
I hope to see an increase in understanding of how to document for various settings within the field of occupational therapy. I would also like to see students improve in providing succinct explanations as to why therapy is warranted for a specific condition/diagnosis and within a specific setting.

**Q5**

What will you change to improve student learning on this CSLO?

Currently, unsure of what I will change specifically since this is my first time teaching this course. However, in general, I would most likely look at changing the course designation from "online" to "hybrid" as I see more of a need for face to face interaction.

**Q6**

How will these results affect your teaching/program?

I hope that by implementing this change, I will be able to increase students knowledge of documentation across a variety of settings which will ultimately decrease the amount of time necessary for onboarding in regards to documentation systems once they begin their full time internships.

Page 3: Plan to improve student outcomes - part 2 (A/A)

**Q7**

Please list your second chosen CLSO and associated course number as they appear in the MCO. This second one should be emphasized mid-way through a student's program and center on students' ability to Analyze/Apply (A/A) concepts/attitudes/skills. Students demonstrate effective communication at this level by: Recognizing academic and personal obstacles to learning and demonstrating strategies to overcome them; showing respect for self and others; communicating needs and making decisions.

Course #

**OTA 109**

SLO

**12. Teach compensatory strategies, such as use of technology, adaptations to the environment, and involvement of humans and nonhumans in the completion of tasks.**

**Q8**

How will you assess this second CSLO?

**Observation,**

Describe the improvements in students' skill or understanding you hope to see on this assessment::  
I hope to see improvement in students ability to provide training on use of adaptive technology (computers, phones, writing utensils, ect.) to fit an individual's lifestyle and taking into consideration that person's diagnosis and prognosis to make the best recommendations for both short and long term periods.

**Q9**

What will you change to improve student learning on this CSLO?

Again, unsure at this moment what will change as I have not yet had the opportunity to teach this course. However, I plan to place more emphasis on adaptive functions/features of mobile devices as many people rely heavily on such devices on a daily basis. In turn, I hope to see improvement in students abilities to communicate effectively and concisely when providing training on use of mobile devices to variety of patient populations.

**Q10**

How will these results affect your teaching/program?

I believe these results will positively affect the program overall in staying up to date on the most current technology and afford students more job opportunities once they graduate. If we can improve on the number of students obtaining jobs in the related field within 6 months to 1 year of graduation, then this will likely be a source of information to draw upon for outreach and recruitment.

Page 4: Plan to improve student outcomes - part 3 (C/E)

**Q11**

Please list your third chosen CLSO and associated course number as they appear in the MCO. This third one should be emphasized late in a student's program and center on students' ability to Create/Evaluate (C/E) concepts/attitudes/skills. Students demonstrate effective communication at this level by: Articulating and setting priorities; making ethical decisions; working independently as well as cooperatively to develop awareness of and sense of responsibility for the wider community.

Course #

**OTA 210**

SLO #

**13. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist.**

**Q12**

How will you assess this third CSLO?

**Essay/Written Report,**

Describe the improvements in students' skill or understanding you hope to see on this assessment::

I hope to see an increase in the students ability to effectively collaborate with the entire treatment team as well as the client and family members to assess a client's progress and make appropriate recommendations based on client factors while following the appropriate chain of command.

**Q13**

What will you change to improve student learning on this CSLO?

Though I haven't yet taught this course, I will likely introduce more case study scenarios with other treating disciplines involved.

**Q14**

How will these results affect your teaching/program?

I hope this change will maximize student interactions with all treatment team members to help the student gain a greater understanding of what a collaborative treatment team looks and functions like. I hope that this will improve our reputation in the community and allow us to further expand on our clinical site placements to give our students the richest learning experience.