



Student Learning Outcomes Plan

Human Diversity - Fall 2018

Page 1: Confidence Teaching & Assessing Human Diversity

Q1

How confident are you right now in your ability to:

design and support learning experiences that address students' unique strengths

Comment:

Somewhat confident

A guide to identify and classify strengths of students

design and support learning experiences that address students' unique needs

Comment:

Somewhat confident

Again, a convenient method to recognize specific needs

develop reciprocity and cooperation among students (interdependence and teamwork)

Very confident

include content well-suited to Bates' diverse student population

Somewhat confident

foster connections among students in and out of the classroom

Somewhat confident

vary assessment measures and techniques to engage cognitive diversity

Somewhat confident

create learning atmospheres that encourage all students to share viewpoints

Somewhat confident

use diverse perspectives to engage and deepen critical thinking

Comment:

Not so confident

I'm not sure how to go about doing this effectively

develop student self-awareness (e.g., learning styles, personality types, assumptions, thinking styles, etc.)

Comment:

Not so confident

Resources to focus on this activity

Q2

How confident are you right now in your ability to:

Respondent skipped this question

Page 2: Plan to improve student outcomes - part 1 (R/U)

Q3

Your name:

Roland Robinson

The name of your program

Broadcasting/Video Production

Q4

Remember/Understand (R/U) Please list your chosen CLSO and associated course number as they appear in the MCO. This first one should be emphasized early in a student's program and center on students' ability to remember or understand concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Recognizing their own unique qualities were shaped by culture and that culture impacts their attitude, beliefs, and experiences; articulating insights into their own cultural rules and biases.

Course #

Broad 151

CSLO #

Appreciate the challenges of language differences

Q5

How will you assess this first CSLO?

Presentation,

Describe the improvements in students' skill or understanding you hope to see on this assessment::
Students will build an audio oscillator to use with a keying device to send a message using Morse code. This will develop electronic skills and create an opportunity to consider the challenge of languages

Q6

What will you change to improve student learning on this CSLO?

Add the Morse code element to the oscillator project

Q7

How will these results affect your teaching/program?

It will provide the opportunity to discuss language challenges

Q8

Apply/Analyze (A/A) Please list your second chosen CLSO and associated course number as they appear in the MCO. This second one should be emphasized mid-way through a student's program and center on students' ability to apply or analyze concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Analyzing, integrating, and applying knowledge from multiple points of view, and demonstrating effective working relationships with people who are similar to and different from them; initiating and developing productive interactions with those who are different.

Course #

Broad 217

CSLO #

Demonstrate positive interactions with colleagues

Q9

How will you assess this second CSLO?

Discussion,

Describe the improvements in students' skill or understanding you hope to see on this assessment::

Quality interaction expressing opinions and ideas about designing audio systems

Q10

What will you change to improve student learning on this CSLO?

Create opportunities to collaborate

Q11

How will these results affect your teaching/program?

Identify main roadblocks to open discussion in teams

Page 4: Plan to improve student outcomes - part 3 (C/E)

Q12

Evaluate/Create (E/C) Please list your third chosen CLSO and associated course number as they appear in the MCO. This third one should be emphasized late in a student's program and center on students' ability to evaluate or create concepts, attitudes, or skills. Students demonstrate human diversity at this level by: Engaging communities as a way to break down barriers between people of different cultures; respectfully participating as citizens of local, global, and digital communities; evaluating their own culture or worldview, as well as the views of others.

Course #

Broad 226

CSLO #

Interact effectively on a team

Q13

How will you assess this third CSLO?

Observation,

Describe the improvements in students' skill or understanding you hope to see on this assessment::

Greater understanding of similarities and differences and creating an effective work group to complete challenging projects

Q14

What will you change to improve student learning on this CSLO?

Discuss the roles of team members

Q15

How will these results affect your teaching/program?

Create a greater focus on team instruction

Q16

Yes

Do you plan to make any curriculum changes in 2018-2019?