



# Student Learning Outcomes Plan

## Critical Thinking – Spring 2017

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Page 1: Welcome

### Q1

First, please tell us a little about yourself so we can link your RESULTS to the PLAN you made last fall:

Your name: **Roland Robinson**  
 The name of your program **Broadcasting / Video Production**

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Page 2: Student Learning Outcomes - RESULTS part 1 (R/U)

### Q2

Please record the number of students that demonstrated Critical Thinking at each of these three levels of Bloom's Taxonomy for the courses you identified in your SLO Plan (follow the link and click on the PDF for your program. Your answers are in the fine print):

	Your Critical Thinking CSLOs	Not Met (#)	Met (#)	Exceed ed (#)
Remember/Understand (R/U, page 2): Recognizing the need for information while formulating questions; identifying available technologies/analytical methods; discerning that accurate and complete information is the basis for effective decision making.		3	5	2
Apply/Analyze (A/A, page 3): Demonstrating skill gathering information from and within a certain field; analyzing, interpreting and synthesizing information, strategies, resources, evidence, and/or assumptions.		4	5	1
Evaluate/Create (E/C, page 4): Evaluating solutions on the basis of origin, viewpoint, currency, relevance, completeness, validity and appropriateness; using creativity to generate diverse possible solutions and articulating reasoned solutions.		2	5	3

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**Q3**

What did you do differently this year to bring about the improvement you saw in student learning on these objectives?

The class format was completely different than before. There was a greater emphasis on lab work.

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**Q4**

What resources do you need to foster further improvements in student learning on these objectives?

Tutoring support for students	<b>Not Important</b>
An iBest instructor	<b>Not Important</b>
Students only placed in program if/when they meet entry requirements	<b>Important</b>
New equipment	<b>Important</b>
Updated equipment	<b>Important</b>
Laptops for students	<b>Not Important</b>
Specialized software	<b>Not Important</b>
Reliable internet	<b>Important</b>
Consistent schedule for academics	<b>Important</b>
AllBates replaced with a better system	<b>Important</b>

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