

Charge

Assessment Task Force

The Assessment Task Force is a subcommittee of the Curriculum and Assessment Committee, charged with steering the maintenance and continuous improvement of Bates Technical College's (BTC) learning assessment system.

Membership

The majority of members are faculty, ideally representing all three Bates campuses and including a representative(s) from the Curriculum and Assessment Committee. In addition, the group should include representatives of College Council, Instructional Deans, and the offices of the Curriculum and Assessment Coordinator, Institutional Research, and Accreditation Liaison Officer.

Primary functions

- Facilitating communications, professional development, and collaborative planning across assessment stakeholders
- Providing a central point for collecting and deploying assessment resources

Objectives and outcomes

The group's goal is to maintain a learning assessment system for Bates Technical College that:

- Produces demonstrable improvements in student learning, attainment, and experience
- Aligns assessment across different levels. (e.g., Course Student Learning Outcome [CSLO], Institution Student Learning Outcome [ISLO], and Program Student Learning Outcome [PSLO])
- Encourages faculty innovation and growth
- Connects faculty to resources that will support their improvement plans
- Remains stable and sustainable over time
- Satisfies the expectations of 2020 NWCCU standards, particularly Standard 1.C.

Guiding principles

Given that the assessment of student learning is fundamentally a faculty domain, the task group's process is committed to honoring faculty work by:

- Recognizing the diversity of student learning outcomes and assessment tools across programs and curricula
- Highlighting and encouraging successes
- Providing thoughtful, faculty-driven professional development and staff support
- Streamlining documentation and avoiding duplication of effort